

**CHARTS**

1-5. Your student has been instructed to complete this chart on famous men in the Age of Exploration by telling what country each explored for and what lands he explored or discovered. (1 point for each box in the first column, 2 points for each box in the second column)

|                             | COUNTRY FOR WHICH HE EXPLORED | LANDS HE EXPLORED OR DISCOVERED  |
|-----------------------------|-------------------------------|--|
| <b>CHRISTOPHER COLUMBUS</b> | Spain                         | <ul style="list-style-type: none"> <li>• Along with a crew of sailors, Christopher Columbus set sail in August of 1492.</li> <li>• On October 12, 1492, an island was sighted, which Columbus named San Salvador. Thinking he had reached the Indies, Columbus unknowingly had discovered the New World.</li> <li>• Columbus made four trips to the New World all told.</li> </ul> |
| <b>FERDINAND MAGELLAN</b>   | Spain                         | <ul style="list-style-type: none"> <li>• He discovered a passage or strait from the Atlantic Ocean to the Pacific Ocean.</li> <li>• He led the first voyage to circumnavigate the globe.</li> </ul>  |
| <b>PRINCE HENRY</b>         | Portugal                      | <ul style="list-style-type: none"> <li>• Prince Henry of Portugal is credited with beginning the Age of Discovery in the early 1400's.</li> <li>• Though he never went on any expeditions himself, he sponsored many explorations of the west coast of Africa.</li> </ul>  |
| <b>JACQUES CARTIER</b>      | France                        | <ul style="list-style-type: none"> <li>• Explored the North American coast</li> <li>• Became the first European to sight the St. Lawrence River in what is now Canada</li> </ul>   |
| <b>GIOVANNI VERRAZANO</b>   | France                        | An experienced Italian seaman commissioned by the French who was the first to explore the Hudson River, New York Bay, and Cape Cod in 1525   |

6-11. Complete this chart on famous Reformers by describing who each was, where he was from, and his contribution as a Reformer. (1 point for each box in the first column, 2 points for each box in the second column)

|                           | WHO WAS HE AND WHERE WAS HE FROM?   | CONTRIBUTION AS A REFORMER   |
|---------------------------|---|--|
| <b>DISIDERIUS ERASMUS</b> | <i>Dutch priest and classical scholar from the Netherlands</i>  | <ul style="list-style-type: none"> <li><i>In 1516, he published a scholarly edition of the Greek New Testament along with a new Latin translation of the Bible.</i></li> <li><i>He wrote The Praise of Folly, a satirical work of essays aimed at criticizing the corrupt practices of the clergy and their negligence of inner piety and devotion as modeled in the Scriptures.</i></li> </ul>  |
| <b>WILLIAM TYNDALE</b>    | <i>Early English leader of the Protestant Reformation</i>   | <ul style="list-style-type: none"> <li><i>In 1525, he completed his translation of the Bible from Greek and Hebrew into English.</i></li> <li><i>He smuggled these Bibles into England until he was caught and burned as a heretic.</i></li> </ul>   |
| <b>MARTIN LUTHER</b>      | <i>German monk who ushered in the Protestant Reformation in Germany</i>                                 | <ul style="list-style-type: none"> <li><i>In opposition to the practice of selling indulgences, he wrote the Ninety-Five Theses on October 31, 1517 and nailed them to the door of the Castle Church in Wittenberg.</i></li> <li><i>Refused to recant his beliefs at the Diet (trial) of Worms because his conscience was ruled by the Word of God</i></li> <li><i>Translated the New Testament into German so that the common people could read it</i></li> </ul> |
| <b>HENRY VIII</b>         | <i>King of England</i>  | <ul style="list-style-type: none"> <li><i>Reformation was strictly political under his reign. His desire for a strong dynasty led him to a political break from Rome and the pope's rule.</i></li> <li><i>Though Henry severed the churches of England from Roman Catholic rule, he persecuted both Reformers and Catholics.</i></li> </ul>  |
| <b>JOHN CALVIN</b>        | <i>French exile and scholar who resided in Geneva, Switzerland</i>                                      | <ul style="list-style-type: none"> <li><i>Set up a government for the city of Geneva according to Protestant principles</i></li> <li><i>Wrote the Institutes of the Christian Religion, a systematic exploration of what Scripture teaches on a wide variety of issues, particularly on the sovereignty of God and its implications for every aspect of life</i></li> </ul>  |
| <b>WILLIAM OF ORANGE</b>  | <i>Known as William the Silent, a nobleman who ruled over the northern provinces of the Netherlands</i> | <ul style="list-style-type: none"> <li><i>With the knowledge that Philip II of Spain was persecuting the Dutch, William tirelessly worked to regain his country's freedom, leading his people in revolt against Spanish oppression in 1566.</i></li> <li><i>Under William's leadership, the Dutch Republic declared its independence from Spain in 1581.</i></li> </ul>  |

12-15. Complete this chart on famous Renaissance artists by telling whether each was from the northern or southern Renaissance and the artistic contribution of each. (1 point for each box in the first column, 2 points for each box in the second column)

|                   | NORTHERN OR SOUTHERN RENAISSANCE? | ARTISTIC CONTRIBUTION   |
|-------------------|-----------------------------------|---|
| LEONARDO DA VINCI | Southern                          | <ul style="list-style-type: none"> <li>Versatile Renaissance man of Italy, who was not only an accomplished artist, but also an architect, inventor, scientist and musician</li> <li>His most famous portrait is the Mona Lisa</li> </ul>   |
| MICHELANGELO      | Southern                          | <ul style="list-style-type: none"> <li>Versatile Renaissance man who was an artist, sculptor, architect, and poet</li> <li>Famous for sculpting the Pieta and David as well as for his work in the Sistine Chapel</li> </ul>  |
| ALBRECHT DÜRER    | Northern                          | <ul style="list-style-type: none"> <li>Considered the greatest German painter of the Renaissance and a master printmaker as well</li> <li>Immersed himself in study of the Italian Renaissance, which greatly influenced his works</li> <li>Some of his later paintings reveal his involvement with the new ideas of the Reformation</li> </ul> |
| JAN VAN EYCK      | Northern                          | <ul style="list-style-type: none"> <li>Flemish artist who worked with a vast variety of detail and symbolic meaning</li> <li>One of the first European artists to work entirely in oil paint</li> </ul>   |

**TIME LINE**

15 dates (1 point each)

| CORRECT DATES | SHORTHAND LABEL                  |
|---------------|----------------------------------|
| 1200-1500     | Aztecs and Incas                 |
| 1300's-1600's | The Renaissance                  |
| 1492-93       | Columbus Discovers the New World |
| 1509-47       | Henry VIII                       |
| 1516          | Erasmus' New Testament           |
| 1517          | 95 Theses                        |

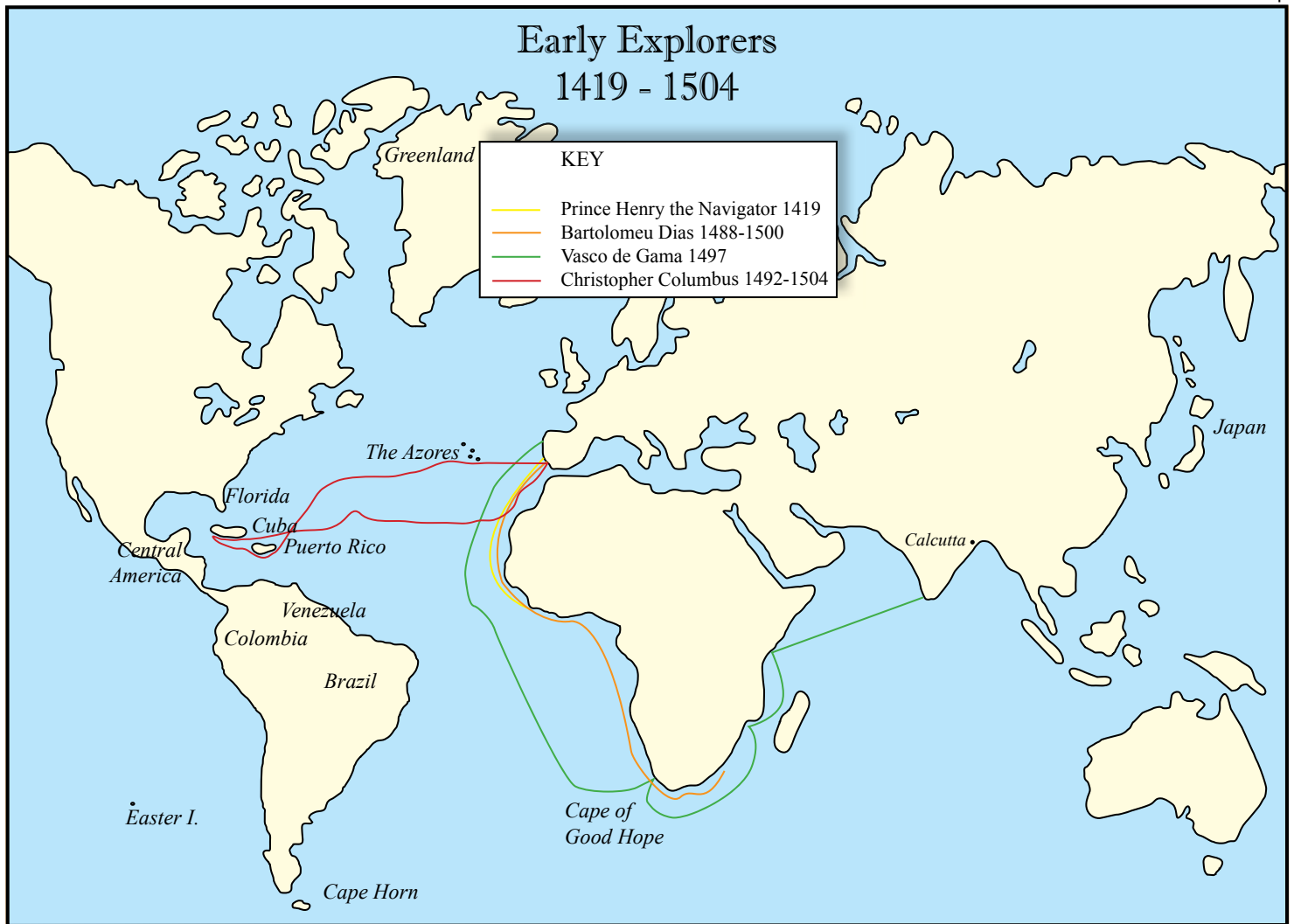
| CORRECT DATES | SHORTHAND LABEL         |
|---------------|-------------------------|
| 1519-21       | Cortéz Subdues Aztecs   |
| 1519-22       | Magellan's Expedition   |
| 1521          | Luther at Worms         |
| 1532          | Pizarro Conquers Incas  |
| 1545-63       | Council of Trent        |
| 1553-58       | Bloody Mary             |
| 1558-1603     | Elizabeth I             |
| 1588          | Spanish Armada Defeated |
| 1598          | Edict of Nantes         |

**GEOGRAPHY**

10 labels (2 points each)

- Columbus's Route
- Prince Henry
- Cape of Good Hope
- Cuba
- Bartolomeu Dias
- The Azores
- Puerto Rico
- Vasco da Gama
- Calcutta
- Brazil

Teacher's Answer Map



© 2007 Terri Johnson

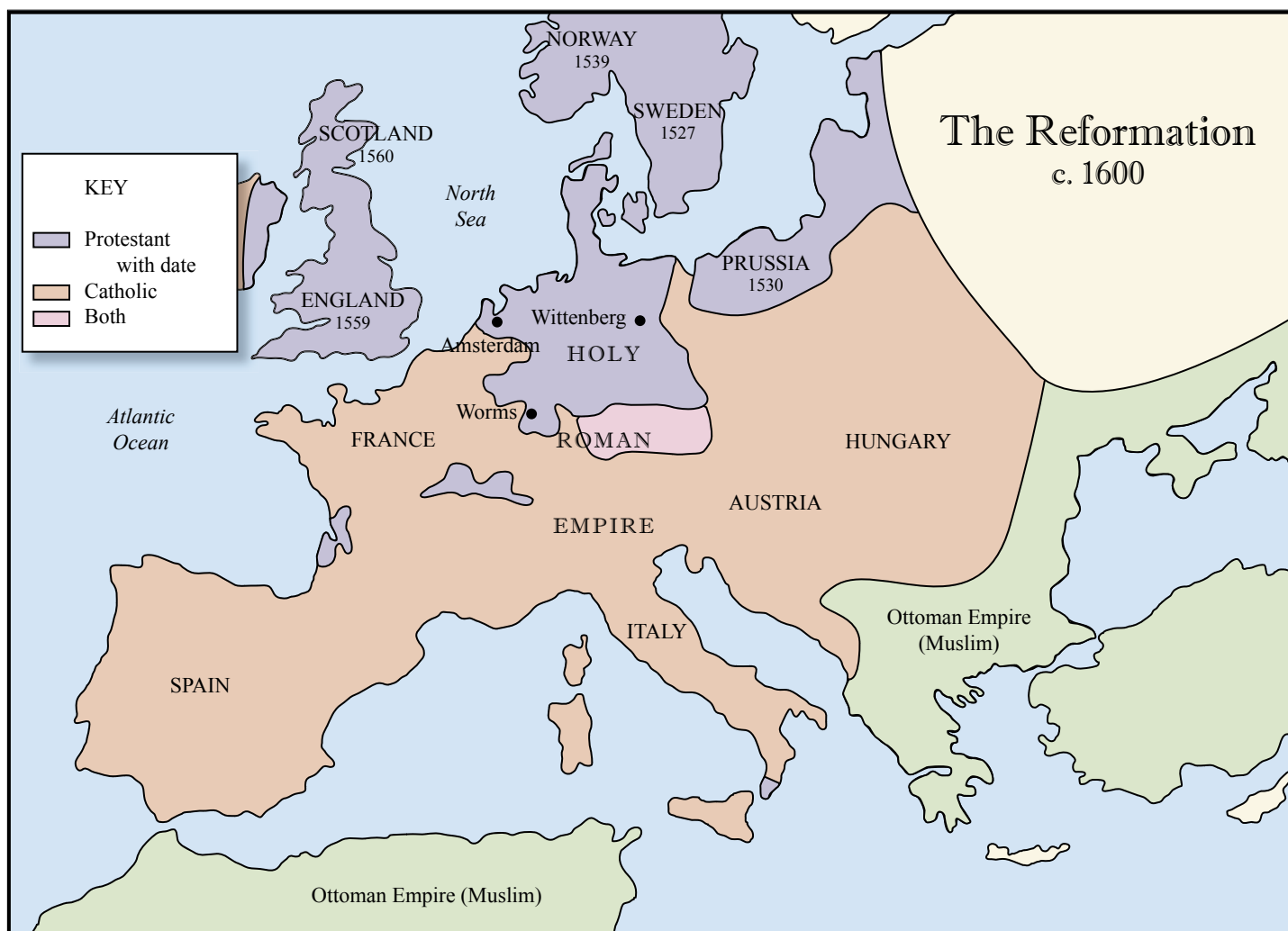
Tapestry of Grace Y2-W12

©2008 Lampstand Press. All rights reserved.

**GEOGRAPHY**

10 labels (2 points each). NOTE: City placement may be approximate.

- Amsterdam
- Austria
- France
- Worms
- Italy
- Norway
- Prussia
- Spain
- Sweden
- Wittenberg



(Teacher - Y2W16)

© 2005 Knowledge Quest