

Your student has been instructed to fill out this 2-way comparison chart with as many points as he remembers from his studies. He should include at least one point per box.

	POOR FAMILIES	WEALTHY FAMILIES
FOOD	<ul style="list-style-type: none"> <li>Poor families' diet consisted of thin soups made from cabbage and broth, eggs, coarse bread and milk, and wine since water was unsafe to drink</li> </ul>	<ul style="list-style-type: none"> <li>Wealthy families enjoyed a more varied diet that consisted of wild game, seafood, and vegetables flavored with all kinds of spices, as well as wine since water was unsafe to drink</li> </ul>
CLOTHING	<ul style="list-style-type: none"> <li>Clothing of ordinary people was more functional than decorative. They had few and simple garments made from sturdy, woolen cloth or linen</li> </ul>	<ul style="list-style-type: none"> <li>Wealthy people showed off their wealth and importance by the elaborate clothes they wore. Fabrics such as velvet, silk, and furs often made up their garments</li> </ul>
HOUSES	<ul style="list-style-type: none"> <li>Poor families lived in very small homes built with mud, timber, and thatch</li> <li>Homes relied on a small fire for warmth and cooking, though few of them had chimneys</li> </ul>	<ul style="list-style-type: none"> <li>In order to show off their wealthy status, rich people lived in ornately decorated houses called palazzos with separate bedrooms and private baths</li> </ul>
EDUCATION	<ul style="list-style-type: none"> <li>Poor families did not have the time to provide a formal education. A boy might have the opportunity to apprentice with a skilled craftsman, but most likely a girl would marry young and receive no education other than learning to run a household</li> </ul>	<ul style="list-style-type: none"> <li>Boys had a well-rounded education with the emphasis on classical learning: a wide variety of subjects including grammar, rhetoric, history, science, poetry, art, and literature</li> <li>Girls also received an education with a particular focus on music and literature</li> </ul>
RECREATION	<ul style="list-style-type: none"> <li>Poor families enjoyed music as entertainment and may have also enjoyed games and sports to a limited degree since they did not have a lot of leisure time</li> </ul>	<ul style="list-style-type: none"> <li>Along with music, wealthy families enjoyed a wide variety of leisure activities that included games like chess, roulette, and fox and geese, as well as sports such as falconry</li> </ul>